Learning Acceleration Plan

Summer and School Year Programs

Euclid and Lincoln Elementary Schools

Summer Program Description

The <u>Summer Enrichment Program</u> will run from Monday through Thursday, July 12th to July 29th from 9:00 a.m. to 11:00 a.m. This Mathematics and Language Arts based program will run out of both Euclid School and Lincoln School. Based on the survey(s) previously completed, we anticipate 14-18 students per classroom. Please note, this is always subject to change once the *official* registration takes place. Registration for this free <u>Summer Enrichment Program</u> will begin on Tuesday, June 8th. While this program will be available to all students, building choice will be determined on a 1st come, 1st served basis (as per the school building your child will attend).

Should the child attend the Summer Keys Program, they will be required to register for Lincoln School (as their school of choice). This will be a requirement because Summer Keys students will be walked and/or bused from Hasbrouck Heights High School to Lincoln School for their Summer Enrichment time.

Data Collection

- In-House Benchmark Sheet
 - Reading Levels
 - Writing On-Demand Rubric Scores
 - Math Pre, Mid, and Post Inventory Assessment
 - PAR Scores, InView Scores, Criterion Reference, etc...
- LinkIt Benchmark Analysis for ELA & Math
 - o Grades 3-5
- Feedback from grade level team meetings to identify high priority standards
- Pre-Assessment
- Progress monitored using formative assessments data (conference notes, checklists)

Euclid and Lincoln Elementary Schools

Sample Instructional Time Schedule, K-2

Kindergarten-Second Grade

- 10 minutes Word Study (sight words, high frequency words, letter/sound cards, etc)
- 10 minute Reading mini-lesson
- 15 minutes Independent Reading/Read Aloud
- 20 minutes Writing about Reading
- 5 minute Share
- 45 minutes Math
 - o 10 minutes Mathematics Mini-lesson
 - 20 minutes shared Math experience focused on math practices
 - 15 minutes differentiated Independent work
- 5 minute Share

Sample Instructional Time Schedule, 3-5

Third-Fifth Grade

- 10 minute Reading Mini-lesson
- 20 minutes Independent Reading/Read Aloud
- 25 minutes Writing about Reading
- 5 minute Share
- 45 minutes Math
 - o 10 minutes Mathematics Mini-lesson
 - 20 minutes shared Math experience focused on math practices
 - 15 minutes differentiated Independent work
- 5 minute Share

Euclid and Lincoln Elementary Schools

Intended Outcomes

- Maintain/Increase reading and writing stamina
- Maintain/Increase reading level(s)
- Mastery of Foundational Skills in English Language Arts
- Reinforcement of Mathematics skills taught during the school year but not mastered
- Keeping students mentally engaged, thus slowing the summer slide

Summer Resources

- Voluntary incentivized program
 - Students will have an opportunity to participate in a "beginning of the year" raffle based on completed voluntary assignments.
- ELA and Mathematics electronic resources will be made available to all students
- ELA and Mathematics resources available on each elementary school's website

Hasbrouck Heights Middle School

Summer Program Description

- Math Acceleration
 - Open to all students who will be entering grade 7, 8, and 9 in September 2021
 - Tiered System Support
 - Reinforcement of prior grade level skills
 - o 12 days
- ELA Acceleration grade 7-8-9 in Sept
 - Open to all students who are entering grade 7, 8, and 9 in September 2021
 - Tiered System Support
 - Reinforcement of prior grade level skills
 - o 12 days

Data Collection

- LinkIt Benchmark Analysis for ELA and Math
- Curriculum Meetings with Staff and Administration
- Meetings with guidance staff
 - Mandatory for students who failed ELA,
 Math, Science, or Social Studies Course for the year.
 - Guidance counselors reached out personally to all families who had students with C- or lower

Hasbrouck Heights Middle School

Intended Outcomes

- Reinforcement of skills taught during the school year but not mastered
- Mastery of high priority standards to prepare for next grade level curriculum
- Continue to increase in-person learning experiences

Summer Assignments

- Math
 - IXL individual assignments
- ELA
 - Summer Reading
 - Student choice
 - Writing assignment
 - comprehension questions for book of choice

New for September 2021:

ELA 8 becomes reading and writing

2 periods instead of combined course

Hasbrouck Heights High School

Summer Program Description

- Writing Program for incoming Grade 12 students
 - Assist students in creation of college acceptance essays, personal resume building, Common App
- Writing Program for incoming Grade 11 students
 - Argumentative Writing
 - NJSLS.W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- Writing Program for incoming Grade 10 students
 - Argumentative
 - NJSLS.W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- AP Language and Composition and AP Literature and Composition
 - 10 hour student workshop
 - Adjust to rigor of AP ELA course

Data Collection

- LinkIt ELA data analysis
- On demand writing assessments administered in June

Hasbrouck Heights High School

Intended Outcomes

- Improve writing skills for students
- Understand process vs. product
- Knowing your intended audience
- Using language to showcase individuality and stand out personal characteristics.

Summer Assignments

- IXL math individual learning plan for all students
 - Algebra 1- Calculus
- Summer reading assignments focused on student choice
 - Used as paired text in next grade level unit one.
 - Cultural/Diversity

New for September 2021:

- Algebra 1 double math
- Geometry double math with Algebra reinforcement
- Performance Based Assessments
- AP use of 0 period to support learners in AP Statistics, AP Calculus, and AP Physics
- 3 week writing workshop in which students will use summer reading.
 - Teachers will use this workshop to set the expectations for future writing assignments during the school year.